

## Year 13 Sociology Curriculum Map

| Subject and Year Group                   | Autumn Year 13  | Autumn 2 Year 13 | Spring 1 Year 13   | Spring 2 Year 13 | Summer 1 Year 13  | Summer 2 Year 13 |
|--|---|------------------|--|------------------|---|------------------|
| <b>Topic/Unit to be studied</b>          | Media (VNS)<br>Crime and Deviance (RKT)   |                  | Crime and Deviance   |                  | Revision of all theoretical perspectives<br>Theories and Methods        |                  |
| <b>Core Knowledge and skills</b><br>HT 1 | <b>Media (VNS)</b> <ul style="list-style-type: none"> <li>the new media and role of the media in contemporary society</li> </ul> the relationship between ownership and control of the media<br><b>Crime and Deviance (VNS)</b> <ul style="list-style-type: none"> <li>Sociological explanations of crime and deviance including functionalist, strain, Marxist, Realist and Postmodernist theories</li> </ul> <b>Crime and Deviance (RKT):</b> <ul style="list-style-type: none"> <li>the social distribution of crime and deviance by gender including recent patterns and trends in crime</li> </ul> |                  | <b>Crime and Deviance (RKT):</b> <ul style="list-style-type: none"> <li>Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.</li> </ul>  |                  | <b>Revision of Families (VNS)</b><br><b>Revision of Education (RKT)</b> |                  |
| HT 2                                     | <b>Crime and Deviance (RKT):</b> <ul style="list-style-type: none"> <li>the social distribution of crime and deviance by ethnicity and social class, including recent patterns and trends in crime</li> <li>Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes</li> </ul>   |                  | <b>Research Methods (RKT)</b> <ul style="list-style-type: none"> <li>Revision of research methods – practical, ethical and theoretical issues</li> </ul> <b>Theory and Methods (VNS)</b> <ul style="list-style-type: none"> <li>Consensus theories (functionalism and New Right)</li> <li>Conflict theories (Marxism and feminism)</li> <li>Social action theories</li> <li>Postmodernist theory</li> <li>Can and should sociology be a science?</li> <li>Sociology and value freedom</li> </ul> |                  |   |                  |

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|-------------------|--|---|--|
|                   |  | <ul style="list-style-type: none"><li>• Sociology and social policy</li></ul> |  |
| <b>Assessment</b> | Assessment is completed in all lesson: <ul style="list-style-type: none"><li>• Low stakes assessment such rapid recall where short quiz questions about all topics are asked and knowledge is interleaved throughout the course.</li><li>• Exam questions will be explored with the students and will either be marked by teacher, peer or self-assessed using model answers and mark schemes.</li><li>• Summative assessment is an end of unit test and completed at the end of each topic. These are relevant and realistic (past exam papers) in terms of question style.</li></ul> |   |  |