

## Year 13 Psychology Curriculum Map

Subject and Year Group	Autumn Year 13	Autumn 2 Year 13	Spring 1 Year 13	Spring 2 Year 13	Summer 1 Year 13	Summer 2 Year 13
<b>Topic/Unit to be studied</b>	Criminological Psychology (VNS) Clinical Psychology (VNS)		Clinical Psychology (VNS)		Paper 3 Research Methods, Issues and Debates, Synoptic Review of Studies (VNS) Revision Programme- Paper 1,2,3 (VNS)	
<b>Core Knowledge and skills</b>	<p>Students should know, understand, apply, critically analyse and evaluate the content, performing procedures and making connections where appropriate.</p> <ul style="list-style-type: none"> <li>• Introduction to Criminological Approach</li> <li>• Methods- sampling, data analysis, laboratory and field experiments</li> <li>• Content- biological explanations, CBT, factors influencing jury decisions, eye-witness testimony, psychological formulation</li> <li>• Key Studies- Classic: Loftus and Palmer and Contemporary: Howells</li> <li>• Key Question around eye-witness testimony unreliability</li> <li>• Practical- experiment</li> <li>• End of Unit Test</li> </ul>		<p>Students should know, understand, apply, critically analyse and evaluate the content, performing procedures and making connections where appropriate.</p> <ul style="list-style-type: none"> <li>• Introduction to Clinical Approach</li> <li>• Methods- case studies, cross sectional/ cultural design, interviews</li> <li>• Content- diagnosis, classification systems, schizophrenia, unipolar depression, treatments, HCPC guidelines</li> <li>• Key Studies -Classic: Rosenhan and Contemporary: Williams/ Carlsson</li> <li>• Key Question around mental health and the workplace</li> <li>• Practical- content analysis</li> <li>• End of Unit Test</li> </ul>		<p>Students should know, understand, apply, critically analyse and evaluate the content, performing procedures and making connections where appropriate. Revision of all material will be completed and include</p> <ul style="list-style-type: none"> <li>• Methods</li> <li>• All Content &amp; Key Studies (Classic and Contemporary)</li> <li>• All Key Question</li> <li>• All Practical</li> <li>• Revision of all exams (complete)</li> </ul>	
<b>Assessment</b>	<p>Assessment is completed in all lesson for example low stakes assessment such rapid recall where short quiz questions about all topics are asked and knowledge is interleaved throughout the course. In most lessons (please see below plan) exam questions will be explored with the students and will either be marked by teacher, peer or self-assessed using model answers and mark schemes. Summative assessment is an end of unit test and completed at the end of each topic. These are relevant and realistic (past exam papers) in terms of question style.</p>					