

## Year 12 Psychology Curriculum Map

| Subject and Year Group           | Autumn Year 12   | Autumn 2 Year 12 | Spring 1 Year 12   | Spring 2 Year 12 | Summer 1 Year 12   | Summer 2 Year 12       |
|----------------------------------|--|------------------|--|------------------|--|------------------------|
| <b>Topic/Unit to be studied</b>  | Social Psychology (not running in 2023-24)<br>Cognitive Psychology   |                  | Biological Psychology<br>Learning Theories   |                  | Issues and Debates- Paper 1  | Revision of the Topics |
| <b>Core Knowledge and skills</b> | <p>Students should know, understand, apply, critically analyse and evaluate the content, performing procedures and making connections where appropriate.</p> <ul style="list-style-type: none"> <li>• Introduction to Social approach</li> <li>• Research Method- sampling, thematic analysis, ethics, qualitative and quantitative data.</li> <li>• Content- Theories of Obedience and Prejudice</li> <li>• Key Studies- Milgram, Classic: Sheriff and Contemporary: Burger</li> <li>• Key Question about Football hooliganism</li> <li>• Practical- questionnaire</li> <li>• End of Unit Test</li> </ul> |                  | <p>Students should know, understand, apply, critically analyse and evaluate the content, performing procedures and making connections where appropriate.</p> <ul style="list-style-type: none"> <li>• Introduction to Biological Approach</li> <li>• Methods- correlations, scatter graphs, levels of measurement,</li> <li>• Content- CNS, brain structure, natural selection, role of hormones, biological explanations of aggression</li> <li>• Key Studies- Classic: Raine and Contemporary: Brendegan</li> <li>• Key Question about aggression and nature vs nurture</li> <li>• Practical- height and aggression correlation</li> <li>• End of Unit Test</li> </ul> |                  | <p>Students should know, understand, apply, critically analyse and evaluate the content, performing procedures and making connections where appropriate.</p> <ul style="list-style-type: none"> <li>• Introduction to debates</li> <li>• Is Psychology a science?</li> <li>• Nature vs nurture</li> <li>• Social control</li> <li>• Psychology over time</li> <li>• Reductionism</li> <li>• Ethics</li> <li>• Themes</li> <li>• Culture and gender</li> <li>• Socially sensitive research</li> </ul> |                        |
|                                  | <p>Students should know, understand, apply, critically analyse and evaluate the content, performing procedures and making connections where appropriate.</p> <ul style="list-style-type: none"> <li>• Introduction to Cognitive approach</li> <li>• Research Method: laboratory and field experiments thematic analysis, qualitative and quantitative data, inferential statistics, brain damage patients</li> <li>• Content- Theories of memory</li> <li>• Key Studies- Classic: Baddeley and Contemporary: Sebastian Hernandez- Gill</li> <li>• Key Question about dementia</li> </ul>                   |                  | <p>Students should know, understand, apply, critically analyse and evaluate the content, performing procedures and making connections where appropriate.</p> <ul style="list-style-type: none"> <li>• Introduction to Learning Approach</li> <li>• Methods- observations, animal research, chi squared</li> <li>• Content- classical and operant conditioning, Social learning theory, phobias and treatments</li> <li>• Key Studies Classic: Watson and Rayner and Contemporary: Capafons</li> <li>• Key Question around anorexia nervosa</li> <li>• Practical - observation</li> </ul>   |                  | Revision of all topics   |                        |

|                   |  |  |  |
|-------------------|--|--|--|
|                   | <ul style="list-style-type: none"> <li>• Practical- experiment</li> <li>• End of Unit Test</li> </ul>  | <ul style="list-style-type: none"> <li>• End of Unit Test</li> </ul> |  |
| <b>Assessment</b> | <p>Assessment is completed in all lesson for example low stakes assessment such rapid recall where short quiz questions about all topics are asked and knowledge is interleaved throughout the course. In most lessons (please see below plan) exam questions will be explored with the students and will either be marked by teacher, peer or self-assessed using model answers and mark schemes. Summative assessment is an end of unit test and completed at the end of each topic. These are relevant and realistic (past exam papers) in terms of question style.</p> |  |  |