

**Year 9 REP**

<b>Subject and Year Group</b>	<b>Autumn 1 and 2 Year 9 Your World</b>	<b>Spring 1 and 2 Year 9 Your World</b>	<b>Spring 2 and Summer 1 Year 9 Your World</b>	<b>Summer 2 Year 9 Your World</b>
<b>Topic/Unit to be studied</b>	Topic 1: What causes conflict in the world? <i>Theme: Living</i>	Topic 2: What causes poverty in the world? <i>Theme: Living</i>	Topic 3: Why is there suffering in the world? <i>Theme: Believing</i>	Topic 4: How do people cope with difficult times? <i>Theme: Expressing</i>
<b>Core Knowledge and skills</b>	Key Questions:  1) What is a 'Just War'? 2) If you are a pacifist, what do you believe? 3) Can you explain why some people think Capital Punishment is a good thing? 4) Can you explain why some people think Capital Punishment is a bad thing? 5) Why do we send criminals to prison?	Key Questions:  1) What are the causes of poverty? 2) What does the term refugee mean? 3) Some Christians believe you should tithe. What does this mean? 4) Can you give an example of how the poor are exploited? 5) What is Fair Trade?	Key Questions:  1) What are the different types of evil? 2) Can you explain some different opinions about what people think evil is? 3) What is the problem of evil? 4) What do Christians mean when they talk about 'The Fall'? 5) How do religious people explain why God allows evil in the world?	Key Questions:  1) How does meditation help a Buddhist cope with suffering? 2) Why are the Four Noble Truths important to Buddhists? 3) Why are the Five Pillars important to Muslims? 4) How does prayer help people cope with suffering? 5) Can you talk about a charity that helps people who are suffering?
<b>Assessment for and of learning</b>	Knowledge check 1 -before October half term Peace and Conflict Assessment – before Christmas	Knowledge check 2 -before February half term Causes of Poverty Assessment – before Easter	Knowledge check 3 – before May half term Problem of Evil Assessment - after May half term	Knowledge check 4 – after May half term End of year Assessment – before Summer

